

# Copy This! Developing Collaborative Strategies for Addressing Academic Integrity



University of California, Berkeley  
Southern States University

# Copy This! Developing Collaborative Strategies for Addressing Academic Integrity



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Southern States University

# Presenters by Institution

## University of California, Berkeley

- Erin Skelly, International Student & Scholar Advisor, Berkeley International Office
- Laura Butler, Conduct Specialist, Center for Student Conduct (not present)

## Southern States University

- Claudia Araiza, PhD, Vice Chancellor for Academic Affairs/ Chief Academic Officer
- Dr. Svetlana Kondratenko, University Librarian





# Agenda & Learning Outcomes

## Agenda

Introduction

UC Berkeley  
Academic Integrity Efforts & Model

Southern States University  
Academic Integrity Efforts & Model

Small Group Discussion & Strategizing

Debrief & Resource Sharing

Q&A

## Learning Outcomes

- Participants will analyze current academic integrity outreach and ways to streamline and advance their current campus practices.
- Learn how to connect with campus networks and strategize new, innovative academic integrity practices to best serve our diverse student populations.





# Learning Outcomes

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- **Learn how to connect with campus networks and strategize new, innovative academic integrity practices to best serve our diverse student populations.**

# Agenda

**Introduction**

**UC Berkeley**

**Academic Integrity Efforts & Model**

**Southern States University**

**Academic Integrity Efforts & Model**

**Small Group Discussion & Strategizing**

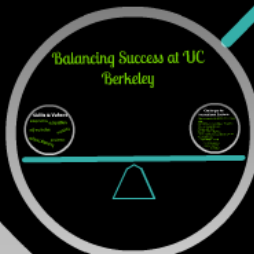
**Debrief & Resource Sharing**

**Q&A**





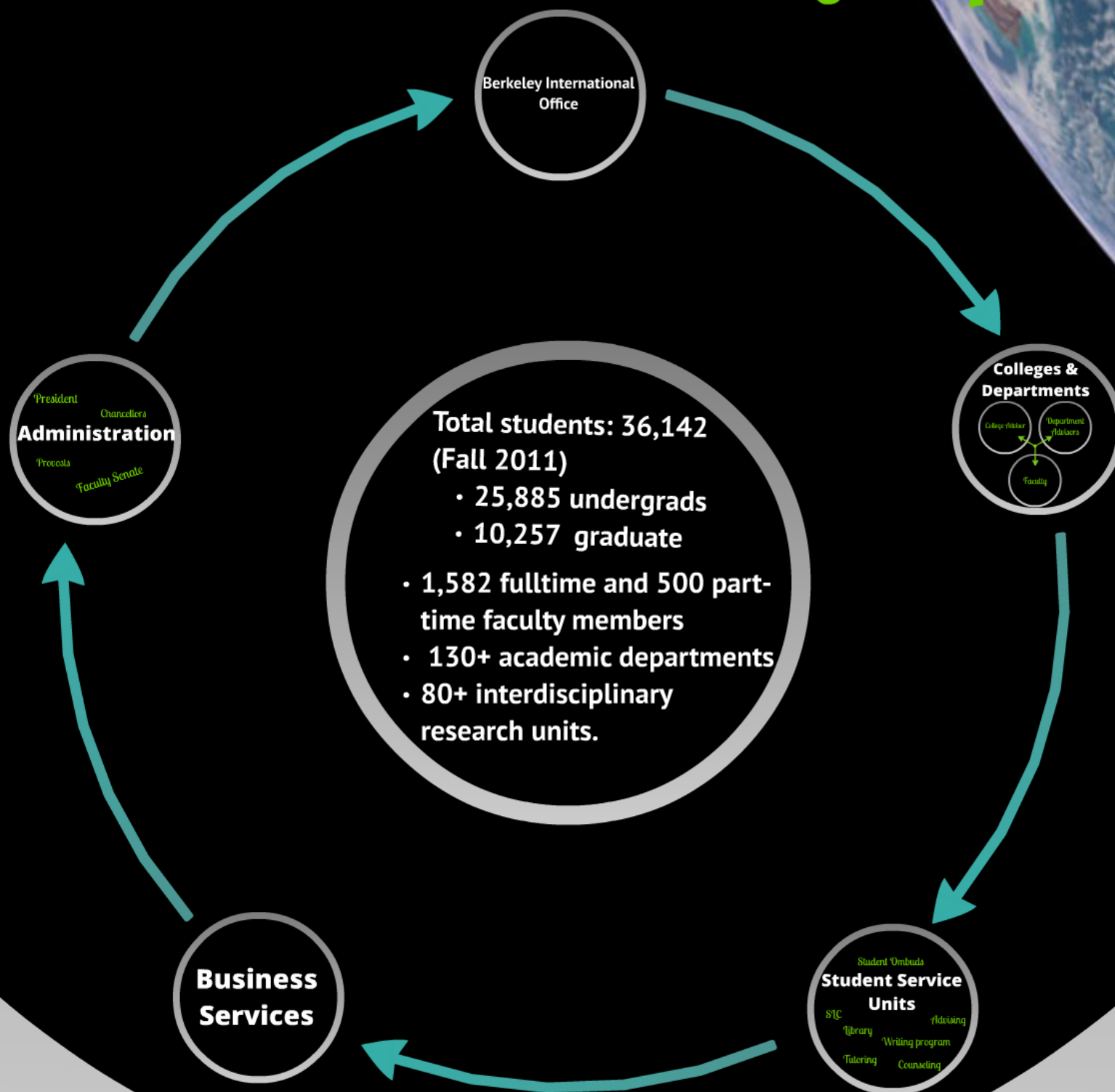
# UC Berkeley





# UC Berkeley Campus Structure & Demographics





The logo features a large, light gray circle centered on a black background. Inside the circle, the text "Berkeley International Office" is written in white. The word "Berkeley" is on the top line, "International" is on the second line, and "Office" is on the third line. The text is centered horizontally. In the top right corner, a portion of a blue and white Earth satellite image is visible. On the left and right sides, there are teal-colored geometric shapes: a triangle on the left and a rounded rectangle on the right.

# **Berkeley International Office**



# Colleges & Departments

*College Advisor*

*Department  
Advisors*

*Faculty*





*Student Ombuds*

# **Student Service Units**

*SLC*

*Advising*

*Library*

*Writing program*

*Tutoring*

*Counseling*



# **Business Services**





# **Administration**

President

Chancellors

Provosts

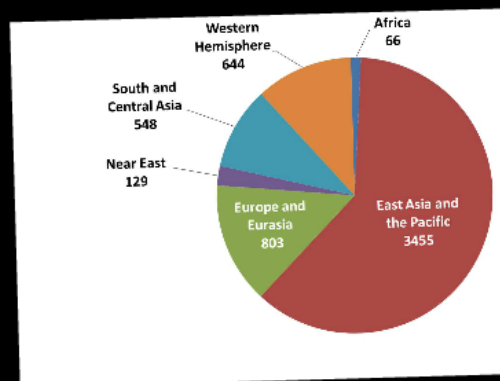
Faculty Senate

# International Student Countries

Country	Fall 2012	Fall 2013	Fall 2013 % of Total	% Change for 2013
1 China	1228	1568	27.78%	27.69%
2 Korea, South	817	840	14.88%	2.82%
3 India	419	487	8.63%	16.23%
4 Canada	313	362	6.41%	15.65%
5 Taiwan	179	195	3.45%	8.94%
6 Hong Kong	150	180	3.19%	20.00%
7 United Kingdom	120	146	2.59%	21.67%
8 Indonesia	103	133	2.36%	29.13%
9 France	118	125	2.21%	5.93%
10 Singapore	102	114	2.02%	11.76%
11 Japan	114	105	1.86%	-7.89%
12 Germany	90	87	1.54%	-3.33%
13 Thailand	72	79	1.40%	9.72%
14 Brazil	58	69	1.22%	18.97%
15 Australia	62	65	1.15%	4.84%
16 Mexico	46	63	1.12%	36.96%
17 Italy	51	58	1.03%	13.73%
18 Chile	68	55	0.97%	-19.12%
19 Vietnam	46	53	0.94%	15.22%
20 Turkey	62	52	0.92%	-16.13%

Fall 2013

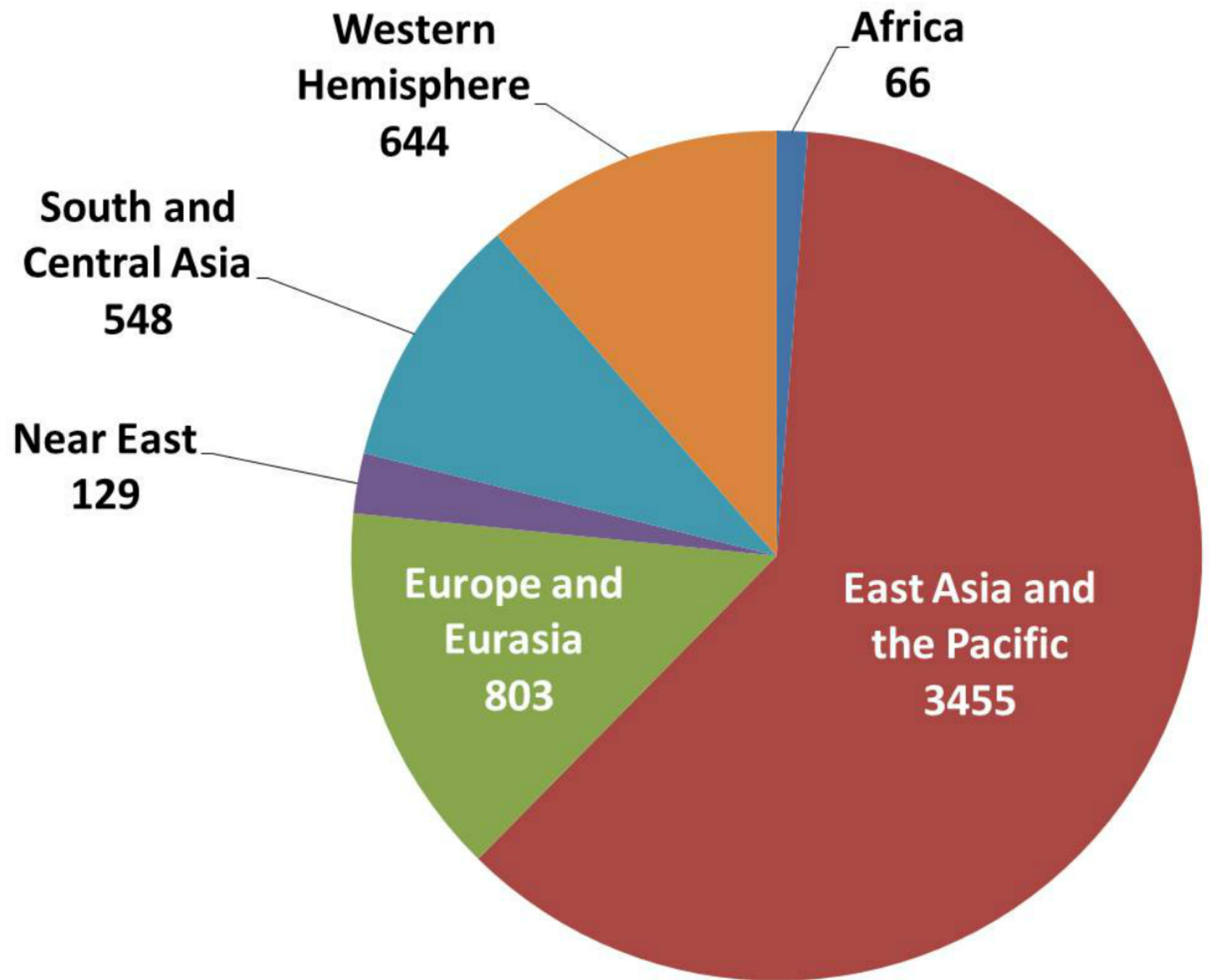
## & Regions of Origin



# Summer 2014

Country		Fall 2012	Fall 2013	Fall 2013 % of Total	% Change for 2013
1	China	1228	1568	27.78%	27.69%
2	Korea, South	817	840	14.88%	2.82%
3	India	419	487	8.63%	16.23%
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6	Hong Kong	150	180	3.19%	20.00%
7	United Kingdom	120	146	2.59%	21.67%
8	Indonesia	103	133	2.36%	29.13%
9	France	118	125	2.21%	5.93%
10	Singapore	102	114	2.02%	11.76%
11	Japan	114	105	1.86%	-7.89%
12	Germany	90	87	1.54%	-3.33%
13	Thailand	72	79	1.40%	9.72%
14	Brazil	58	69	1.22%	18.97%
15	Australia	62	65	1.15%	4.84%
16	Mexico	46	63	1.12%	36.96%
17	Italy	51	58	1.03%	13.73%
18	Chile	68	55	0.97%	-19.12%
19	Vietnam	46	53	0.94%	15.22%
20	Turkey	62	52	0.92%	-16.13%





# Balancing Success at UC Berkeley

## Skills & Values

independence adaptation  
self-motivation creativity  
critical thinking persistence

## Challenges for International Students

- Understanding that the university is not a single culture
- UC Berkeley operations/culture: 'We work in silos, decentralized structure...
- Discipline differences
- Academic/cultural differences
- Financial/family pressure, impostor syndrome
- Become tech savvy
  - Responsibility for oneself
  - Student engagement
  - accessing resources
  - collaboration

# Skills & Values

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accessing resources
      - collaboration



# Academic Integrity at UC Berkeley

# Academic Integrity Task Force at Berkeley

- Athletic Study Center
- Berkeley Connect
- Berkeley International Office
- Center for Student Conduct
- Center for Teaching and Learning
- College Writing Programs
- Educational Technology Services
- The Library
- Student Learning Center
- University Extension
- GSI Teaching and Resource Center
- ASUC Honor Code Implementation Committee
- Ombuds Office for Students and Postdoctoral Appointees
- Vice Provost for Teaching, Learning, Academic Planning & Facilities
- David Presti- Student Affairs Committee, Academic Senate

# Where We Are

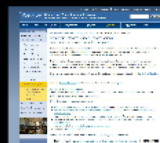
## Academic Dishonesty vs. Academic Integrity

Punitive

Preventative

Academic Integrity Task Force website

<http://teaching.berkeley.edu/academic-integrity-under-construction>



<http://teaching.berkeley.edu/academic-integrity-under-construction>





## Teaching Resources

[Designing Your Course](#)

[Teaching Your Course](#)

[Active Learning](#)

[Lecturing](#)

[Student Engagement](#)

[Teaching in Context](#)

[Classroom Technology & Online Learning](#)

[Community Placed Learning](#)

[Co-Teaching](#)

[Academic Integrity](#)

For Department Chairs:  
[Steps to Promote Student Academic Integrity](#)

[Evaluating Your Course](#)

[New Faculty Resources](#)

[Reading & Composition](#)



[Home](#) > [Teaching Resources](#) > [Teaching Your Course](#) > Academic Integrity (under construction)

## Academic Integrity (under construction)

### How is Academic Integrity Defined at UC Berkeley?

There is no single agreed upon definition of academic integrity. However, most definitions found in the literature and across higher education institutions consider academic integrity to entail honesty, responsibility, and openness to both scholarship and scholarly activity.

The University defines academic misconduct as "any action or attempted action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other member or members of the academic community" (UC Berkeley Code of Student Conduct).

There is more detailed information related to this definition of academic integrity in the [Code of Student Conduct](#).

See our [Campus Policies](#) page for a link to the relevant Berkeley policy.

[The UC Berkeley Honor Code](#):

"As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others."

### Information For In-Class Instruction

*Ways to encourage academic integrity:*

- [Address academic integrity in your syllabus](#). Some adapted [examples from Berkeley faculty](#).
- [Minimizing academic dishonesty via thoughtful assignment design](#). Some adapted [examples from Berkeley faculty](#).
- Direct students to [resources and guides provided by The Library](#) for properly citing sources.
- Discuss with students [some common contributing factors to academic dishonesty and ways to overcome them](#).
- Help students learn [how to best prepare for an exam](#).
- Clarify [the art of paraphrasing](#).

*Procedures to follow when a breach in academic integrity is suspected:*

- Start by following the [procedures outlined by the Center for Student Conduct](#) - PROCESS REVISED!
- [Faculty Disposition/Referral Form for Academic Misconduct](#)

## Preparation

Incorporating academic integrity  
throughout the curriculum

And beyond! Teaching students  
to be good citizens

## Future Issues

special population  
outreach & resources

Online education

## Prevention

Contending with many bad examples:

politics

internet

## Complexities

Disciplinary differences

Varies from assignment to assignment

Where We Are Going



# Preparation

**Incorporating academic integrity  
throughout the curriculum**

**And beyond! Teaching students  
to be good citizens**

ing

# Prevention

Contending with many bad examples:

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# Complexities

**Disciplinary differences**

*Varies from assignment to assignment*

# Future Issues

special population  
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Online education

When



# Driving Goals

**GOAL** A consistent message  
for campus

**GOAL** NOT trying to simplify  
a complex situation

**GOAL** NOT re-creating the wheel

**GOAL** Promote ongoing & continued  
campus dialogue about Academic  
Integrity & its emerging trends,  
needs, & guiding practices



*Southern States University*



# **SOUTHERN STATES UNIVERSITY**

**DR. CLAUDIA ARAIZA**  
**CHIEF ACADEMIC OFFICER**

**DR. SVETLANA KONDRATENKO**  
**UNIVERSITY LIBRARIAN/DISTANCE ED LIBRARIAN**

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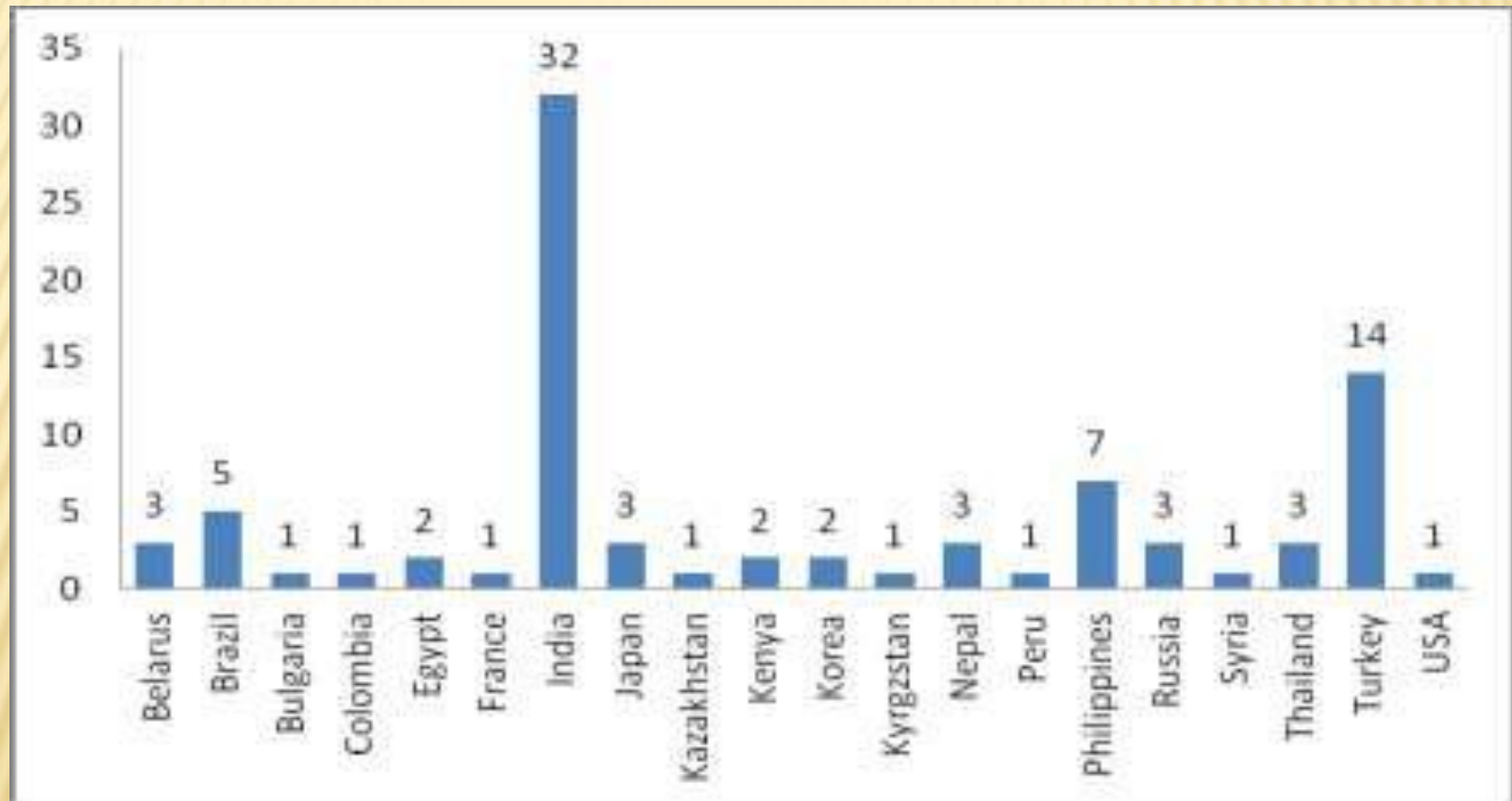
**NAFSA Regional Conference**  
**San Diego - November 2013**

# PROFILE OF THE UNIVERSITY

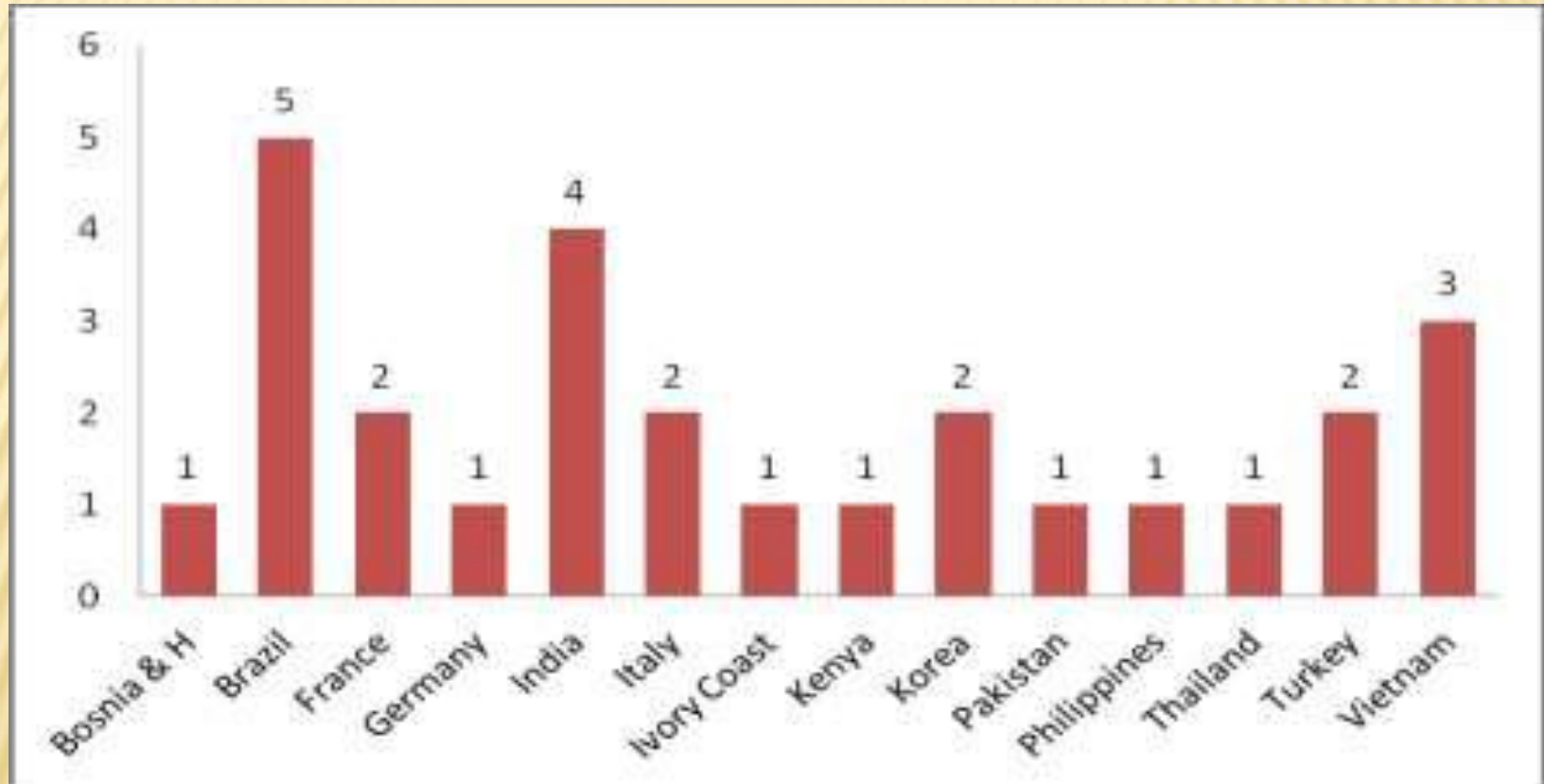
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- ✖ Relatively young university (since 2008)
- ✖ Three campuses: San Diego, Newport Beach, and La Jolla (CA)
- ✖ MBA, Bachelors in Business, Intensive English Program
- ✖ Around 150 students in each campus (50% MBA program, 20% bachelors, 30% English)
- ✖ Over the years: >97% international students
- ✖ Faculty-student ratio (average): 1:30
- ✖ Faculty MBA-BBA programs: 75% PT, 25% FT

# MBA-SD: COUNTRY OF ORIGIN



# BBA-SD: COUNTRY OF ORIGIN





# TEACHING FOREIGN STUDENTS U.S. ACADEMIC STANDARDS

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In 2011-2013, the academic committees at SSU implemented a series of curriculum improvements in the MBA and BBA programs through which teaching methods for building skills in:

- Information Literacy
  - Critical Thinking
- Plagiarism Prevention



# INTERNATIONAL STUDENTS: CULTURAL ISSUES

## Foreign students bring unique challenges:

Different attitude toward intellectual property and ownership

In some cultures, copying another person's work is seen as a sign of respect. Repeating someone's words is considered part of tradition and is a way of passing information.

## Group-oriented learning

Independent thinking is not encouraged

Pressure to help the weaker learner to succeed (helping a friend is not cheating, but moral obligation).

# ACADEMIC INTEGRITY

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- ✖ General Catalog (policies)
- ✖ Syllabus
  - + Definition of AM
  - + AM School Policy
  - + AM Faculty Policy
- ✖ New Student Orientation
- ✖ Technology: Turnitin, Moodle Reports of Student Activity (quizzes, accessing resources)
- ✖ Anti-plagiarism

# DEALING WITH STUDENTS' ACADEMIC INTEGRITY MISCONDUCT: ACCIDENT REVIEWS AND INSTITUTIONAL PROCEDURES

## Student Feedback

- ✗ Classroom Feedback
- ✗ Access to Turnitin reports on Moodle course pages
- ✗ Student Discussion Forums Online
- ✗ New student orientation sessions

## Institutional Practices

- ✗ Academic misconduct policy
- ✗ Turnitin institutional license
- ✗ Use of Turnitin website vs. Turnitin/Moodle integrated module



# ACADEMIC INTEGRITY

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## 1) Institutionalized Practices:

- + Developed by faculty–student led committees (oversight committee)
- + Oversight by CAO
- + Involved at the curriculum level (student learning outcomes)

# STUDENT LEARNING OUTCOMES

- ✖ BBA English Composition:

- ✖ Learn how to make internal and external citations with appropriate punctuation.

- ✖ BBA Capstone and MBA Applied Business Research:

- + Employ APA style in written business communications including appropriate citation and formatting.



# ACADEMIC INTEGRITY

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## 2) Faculty Training:

- + APA resources
- + Moodle/Turnitin Training and Resources
- + On-going Faculty Development:
  - × Moodle/Turnitin webinars
  - × Research articles
  - × Faculty discussion/share experiences

## 3) Student Training:

- + APA resources
- + Moodle/Turnitin Training

# STUDENT TRAINING

Student Learning Center: Stu x

moodle.ssu.edu/mod/resource/view.php?id=38068

Apps Gmail\_wk SSU Web Southern States Unive... Class Schedules | Sout... Southern States Unive... Welcome to LibraryWo... apa.pdf (application/p... IHE Inside Higher Ed | Find Resources Overvi...

Southern States University

Jump to...

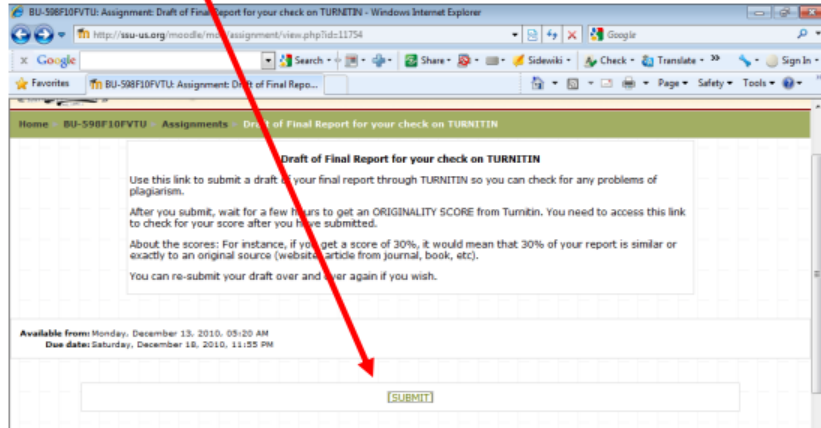
Home > Student Learning Center > Resources > HOW TO VIEW YOUR TURNITIN REPORT [Update this Resource](#)

1

## TO VIEW YOUR TURNITIN REPORT OF YOUR DRAFTS SUBMITTED THROUGH MOODLE

Go to the Moodle link through which you submitted a draft of your report. Follow these steps:

Step 1: Click on the SUBMIT button



BU-598F10FVTU: Assignment: Draft of Final Report for your check on TURNITIN - Windows Internet Explorer

http://ssu-us.org/moodle/mod/assignment/view.php?id=11754

Search + Share + Sideski + Check + Translate + Sign In +

Home > BU-598F10FVTU > Assignments > Draft of Final Report for your check on TURNITIN

**Draft of Final Report for your check on TURNITIN**

Use this link to submit a draft of your final report through TURNITIN so you can check for any problems of plagiarism.

After you submit, wait for a few hours to get an ORIGINALITY SCORE from Turnitin. You need to access this link to check for your score after you have submitted.

About the scores: For instance, if you get a score of 30%, it would mean that 30% of your report is similar or exactly to an original source (website, article from journal, book, etc).

You can re-submit your draft over and over again if you wish.

Available from Monday, December 13, 2010, 09:20 AM  
Due date: Saturday, December 18, 2010, 11:55 PM

[SUBMIT](#)

start PRESENTATION PRO... Presentation descripti... Microsoft PowerPoint ... LibraryWorld | Cloud ... Student Learning Cen... EN 2:07 PM

The end result will be a page showing your paper and how each sentence compares with online sources. See below for an example of a Turnitin report. The 69% means that 69% of this report is copied from an online source. On the right side you can see the original sources from which this report copied.

Turnitin - Windows Internet Explorer

https://api.turnitin.com/newreport.asp?rs=49.0909582759148&svr=6&session-id=c13bf86981b44ac5543c296361cfe27d&lang=en\_us&oid=163907132&pbd=2&ft=1

preferences help

turnitin Originality Report

Processed on: 12-13-10 5:33 AM PST  
ID: 163907132  
Word Count: 4787  
Submitted: 1

test  
By Claudia Araiza

Similarity Index  
69%  
[What's this?](#)

Similarity by Source  
Internet Sources: 24%  
Publications: 2%  
Student Papers: 65%

Document Viewer

exclude quoted exclude bibliography exclude email matches mode: show highest matches together

**Southern States University BU 598 - Applied Business Research and Communication Skills Course** 12

Syllabus Term: October 19, 2010 - December 14, 2010 Class Hours: Tuesdays

**5:30 pm - 9:30 pm** 1

Campus: Fashion Valley Instructor: Claudia Araiza, Ph.D. Contact Information: caraiza@ssu-usa.org CREDIT HOURS: 4.0 CONTACT HOURS: 40 (40 Theory, 0 Lab) (36 Residential, 4 Online) Prerequisite(s): None Co-requisite(s): None COURSE DESCRIPTION

1 57% match (student papers from 04/12/10)  
[Submitted to Southern States University](#)

2 2% match (Internet from 7/29/10)  
<http://www.ssu-usa.org>

3 1% match (Internet from 6/18/10)  
<http://www.grossmont.edu>

4 1% match (Internet from 5/22/09)  
<http://www.grossmont.edu>

5 1% match (student papers from 09/16/10)  
[Submitted to Southern States University](#)

Internet | Protected Mode On 100% 9:10 PM 12/15/2010

**turnitin.com**

## WHAT IS TURNITIN?

TurnItIn.com detects plagiarism by comparing submitted papers to billions of pages of content located on the internet and online databases. When an instructor or student submits a paper to Turnitin.com, the paper is compared to Turnitin's databases. Turnitin then generates an originality report, which indicates whether the student properly used his or her work. The results of these comparisons are compiled, one for each paper submitted, in "Originality Reports." The report shows the instructor the results of Turnitin.com's comparison of the submitted paper to content on the web, to Turnitin.com's database of student writing, and to large number databases of full-text journals and magazines.

Originality Reports should usually be ready within 1 hour. However it may take up to 24 hours during peak times such as the middle or the end of semesters when many papers are being submitted to Turnitin.

More information about TurnItIn.com:

<http://turnitin.com/static/index.html>

## Answers to Questions Students Ask About TurnItIn:

### Q. What is Turnitin?

Turnitin is the leading originality checking and plagiarism prevention service used by millions of students and faculty, and thousands of institutions worldwide. Turnitin encourages best practices for using and citing other people's written material. The service offers a complete web-based service to manage the process of submitting and tracking papers electronically, providing better—and more timely—feedback to students.

### Q. How does Turnitin work?

Institutions license Turnitin on an annual basis. The institutions are encouraged to communicate with students about their use of Turnitin and how their academic integrity policies work. An instructor sets up a class and an assignment in the Turnitin service. Students or instructors then submit papers to Turnitin via file upload or cut and paste. Turnitin's proprietary software then compares the paper's text to a vast database of 12+ billion pages of digital content (including archived internet content that is no longer available).

# ACADEMIC INTEGRITY

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## 4) Librarian's Role:

- + Course sessions
- + Library sessions
- + Resources
- + Teaching faculty



# **INFORMATION LITERACY, RESEARCH SKILLS, AND CRITICAL-THINKING ADOPTED IN THE CURRICULUM**

- **Faculty-librarian Collaboration.**
- **Information Literacy**
- **Plagiarism Explanation and Prevention**

# ACADEMIC INTEGRITY: LIBRARY INFORMATION

Ways to emphasize the university's academic integrity policies and procedures:

- ✗ New student orientation sessions and library tours
- ✗ Library instruction and consultation hours
- ✗ Visual Information displays
- ✗ Online resources



# **Southern States University**

## **New Student Welcome Session**

### **January 7, 2013**

- **Introduction**  
What is the General Catalog and where to find it?  
Your Academic Advisor  
Student Resources - Library  
How & when to make payments?  
What is a Leave of Absence/Break?
- **International Student Status**  
What is a DSO?  
Maintaining Legal Status  
CPT and OPT
- **Academic Resources**  
What is Moodle?  
Academic Integrity & Plagiarism  
"Turnitin"
- **Library & Instructional Resources**



**People**

Participants

**Activities**

Forums  
Resources

**Search Forums**

  
  
 Advanced search ?

**Administration**

- Turn editing on
- Settings
- Assign roles
- Grades
- Groups
- Backup
- Restore
- Import
- Reset
- Reports
- Questions
- Files
- Profile

**Topic outline**

**Student Learning Center**

- News forum
- DISTANCE EDUCATION FORUM

**6 STUDY SKILLS**

- What Is Plagiarism? ( From Plagiarism.org)
- International Center For Academic Integrity: Resources About Plagiarism Prevention
- TURNITIN: Explanation About Originality Reports
- HOW TO VIEW YOUR TURNITIN REPORT
- U.S. Copyright Basics (From the Copyright Clearance Center)
- Copyright on Campus Video
- Personal Learning Skills (From MindTools.com)

Jump to...

# Intentional Plagiarism

## Searching vs. Researching

Today's students learn quickly that finding and manipulating data on the Internet is a valuable skill. With the wealth of information available online, the production of original analysis and interpretation may seem like "busy work" compared to finding the best or most obscure sources.

Anyone with some basic knowledge can FIND information on the internet. The real skills that students need to learn are INTERPRETATION and ANALYSIS -- how to process the information they find.

## "But their words are better"

Some students might think, "Why sweat over producing an analysis that has already been done better, by someone who knows more?" Students may also be intimidated by the quality of work found online, thinking their own work cannot compare.

**What interests your instructors most is seeing how you understand the assigned topic, and how you develop your own style and voice. Writing is a learning process. Your instructors do not expect you to be as brilliant as the experts who have devoted years to the subject.**

2

**plagiarism.org**

# Unintentional Plagiarism

No honest student would walk out of a neighbors' house accidentally carrying their television. But even the most well-intentioned writers sometimes "appropriate" the work of others without proper authority. How does this happen?

## Plagiarism vs. Paraphrasing

Many students have trouble knowing when they are paraphrasing and when they are plagiarizing. In an effort to make their work "more original" by "putting things in their own words," students may often inadvertently plagiarize by changing the original wording, or, sometimes, not enough.

**When paraphrasing, you must retain the essential ideas of the original, but significantly change the style and grammatical structure to fit in the context of their argument.**



# **ACADEMIC INTEGRITY: LIBRARY INSTRUCTION**

## **Embedded librarian's instruction in core MBA and BBA classes:**

- Research skills
- Intellectual property (rights of the copyright owner)
- Avoiding plagiarism by citing sources

## **Delivery methods:**

- Classroom presentations
- Librarian's presence on the Moodle course page
- Information literacy on-campus sessions
- Quizzes

## People

Participants

## Activities

Assignments

Forums

Quizzes

Resources

## Search Forums

Go

Advanced search ?

## Administration

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Restore

Import

Reset

Reports

Questions

Files

Profile

## Course categories

## Weekly outline

News forum

Course Syllabus

Business Research Report Requirements

Citing Sources

The Foundation Skills

Students Are Too Important To Be Treated As Customers

What is Critical Thinking?

Information Literacy Forum

February 12 - February 18

## WEEK 5

APA Style and Format Lecture: Svetlana Kondratenko, University Librarian

Ellet Chapters 9 and 10

CASE STUDY DISCUSSION: Malaysia and Allentown (revisited)

READ THE CASE STUDY: "General Electric: Major Appliance Business Group"

WARNING: THE FIRST DRAFT OF YOUR BUSINESS RESEARCH REPORT IS DUE NEXT WEEK 📢

APA Quiz

APA Style PPT

APA Style Online Tutorial

APA Citation Style and Format\_video tutorial

APA Style Paper\_Example

U.S. Copyright Law and the Fair Use Doctrine

Fair Use Doctrine Explanation

Fair Use Doctrine in the U.S. Copyright Law

**Southern States  
University**

You are logged in as Svetlana Kondratenko (Logout)

Home ► BU 502F12NB

**People**

Participants

**Activities** Assignments  
 Forums  
 Quizzes  
 Resources**Search Forums**

Go

Advanced search ?

**Administration** Turn editing on  
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 Restore  
 Import  
 Reset  
 Reports  
 Questions**Topic outline****BU 502 - Applied Business Research and Communication Skills**

Fall 2012 - Newport Beach

Claudia Araiza, PhD

caraiza@ssu.edu

News forum

Course Syllabus

Required Textbooks

Sample Case Study (this is an example of a case study for the final report...you cannot use this one)

**HELPFUL RESOURCES:**

Tutorial: APA Format under MS Word (YouTube video)

Tutorial: Basics of APA Citation Style &amp; Format (YouTube Video)

Tutorial: APA Official Website

Tutorial: APA Writing Lab

Tutorial: APA In-text Citation Examples

Tutorial: Sample APA Format of a Paper #1

Tutorial: Sample APA Format of a Paper #2

Tutorial: Writing Effectively (Brown Handbook site)

Tutorial: PowerPoint Tutorial

Plagiarism Mistake: Do not let this happen to you at SSU or anywhere!! (Zakaria suspended from Time Magazine and CNN for work without a proper reference citation): <http://news.yahoo.com/time-cnn-suspend-fareed-zakaria-plagiarism-223201250-finance.html>

**SSU LIBRARY:**

**Southern States  
University**

You are logged in as Svetlana Kondratenko (Logout)

Home ► BU-502W12FV

**People**

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Advanced search ?

**Administration** Turn editing on  
 Settings  
 Assign roles  
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 Groups  
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 Restore  
 Import  
 Reset  
 Reports  
 Questions  
 Files**Weekly outline**

Welcome to BU 502 Applied Business Research and Communication Skills! Please review the Syllabus so that you are familiar with course requirements. In addition, make sure you are checking this Moodle page regularly throughout the term for any course updates, additional readings and/or assignments. You need only to click on the link to access reading materials, assignment details, and announcements. You are required to read all News Forum postings as well as to post comments to the Topical Forums for the assigned case studies.

News forum

Class Syllabus

On Arguments and Reasoning

Students Are Too Important To Be Treated As Customers

Business Etiquette Rules

Ten Unwritten Classroom Rules

Case Study Resources

Office Tutorials

February 12 - February 18

Ellet, Chapter 9 and the use of Turnitin.

U.S. Copyright Law and the Fair Use Doctrine

Fair Use Doctrine Explanation

Fair Use Doctrine in the U.S. Copyright Law

Academic Integrity Video

Turnitin Link for Case Study

On Writing

Paraphrasing

Sample Paper

Sample Paper II

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[Home](#) ▶ [BU-598SP11FVFA](#) ▶ [Forums](#) ▶ [Information Literacy Forum 2 - APA](#) ▶ [Quiz 2 \\_ Question sample](#)

Display replies in nested form

[Move this discussion](#)**Quiz 2 \_ Question sample**by [Svetlana Kondratenko](#) - Monday, May 2, 2011, 11:11 AM**Who has the responsibility to ensure that references are accurate and complete?**

- an editor
- a proofreader
- peer reviewer
- an author

[Edit](#) | [Delete](#) | [Reply](#)**Re: Quiz 2 \_ Question sample**

by - Monday, May 2, 2011, 11:52 AM

an author

[Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**Re: Quiz 2 \_ Question sample**by [Svetlana Kondratenko](#) - Monday, May 2, 2011, 12:34 PM

Correct answer!

[Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)





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Move this discussion to ...

Tuesday, June 5, 2012, 03:22 PM

Prof. Svetlana,

I have a question about in-text citation in a online source. I have the web site address from a law school but there is no author's name . How do I mention the source in my references list?

#### In-text Citation

ondratenko - Tuesday, June 5, 2012, 04:38 PM

If the author's name is not known, you should cite the title of the article (or the web page title). If the title is long, cite the first few words only. Use quotation marks for the title of an article or a web page.

For example: "Negotiation proved that negotiation is an important part of developing business in any market" ("Asking the right questions", 2009).

Show parent | Edit

#### In-text Citation

- Wednesday, June 6, 2012, 01:48 PM

Thank you very much Prof. Svetlana,

Your help helped me a lot in my business law paper!

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Jump to...

Home ► BU 599 - Professional Applied Project - Fall 2013 - Newport Beach campus ► Quizzes ► APA QUIZ

Info

Results

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**APA QUIZ**

Dear BU 599 group,

This is your APA quiz. There are 25 questions for which you have 120 minutes. **The quiz will be accessible on your course page starting October 21st (at noon). The quiz will be closed on December 1st (at noon). 2 attempts are allowed (if you are not satisfied with your quiz results, you are allowed to take the quiz again).** Please review APA Style Formatting PPT on the course page and get familiar with online APA Online Tutorials before taking the quiz. Note that some questions and/or answers may be in italics; however, due to technological issues the italics do not appear. This does not affect the correct answer. It was important for you to know this. Proper citing in APA style requires using italics where appropriate, please remember.

You can post questions about APA style formatting in the APA forum on your course page or contact SSU librarians.

Svetlana Kondratenko,

SSU Librarian

Attempts allowed: 2

Grading method: Highest grade

Time limit: 2 hours

Quiz opens: Friday, October 21, 2011, 12:00 PM

Quiz closes: Sunday, December 1, 2013, 12:00 PM

Attempts: 1

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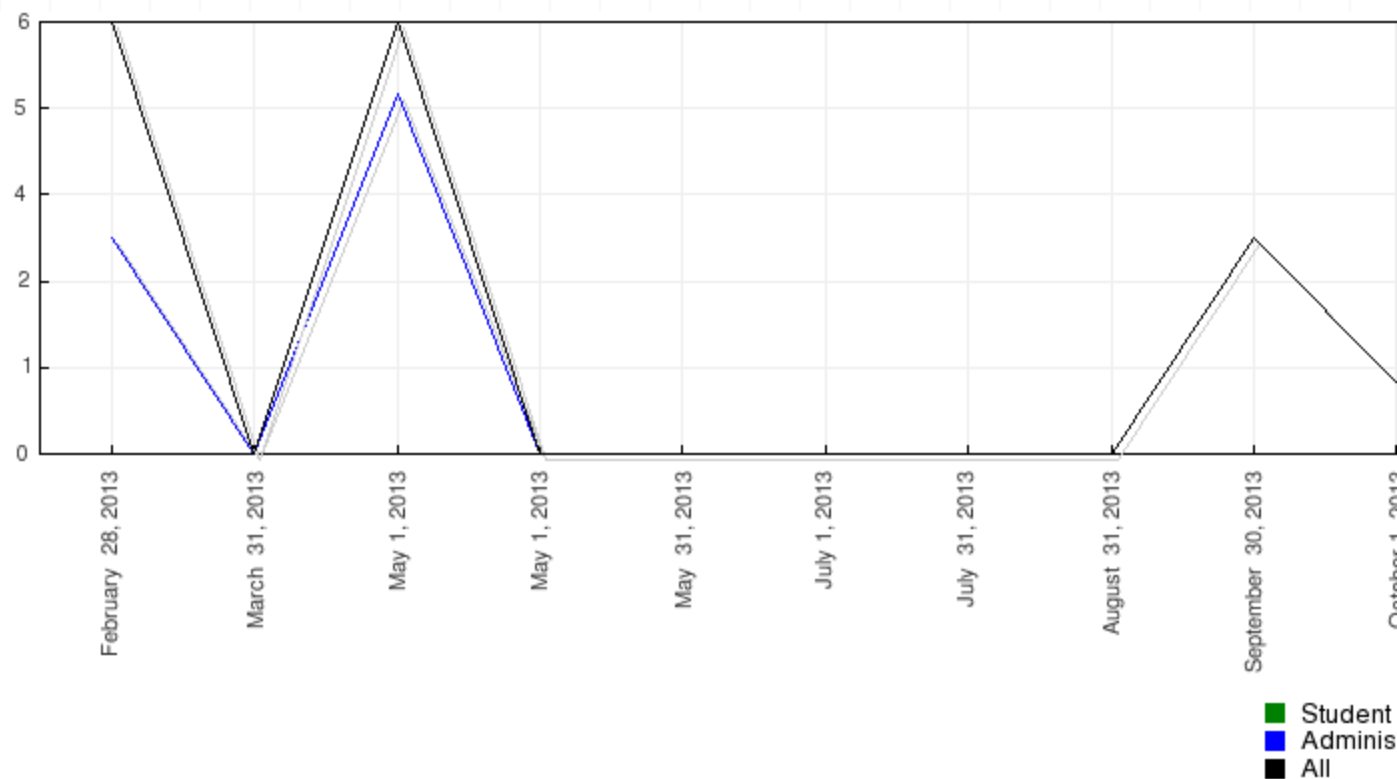
General view

[Home](#) ▶ [CF126](#) ▶ [Reports](#) ▶ [Statistics](#)Course 

Report type



CF126 - All activity (all roles)



Period ending (Month)

Student

Administrator

All


**Southern States  
University**

You are logged in as Svetlana Kondratenko (Logout)

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**Library Resources - MBA and BBA Programs: All participants, All days (America/Los\_Angeles)**

Library Resources - MBA and BBA Programs

All days

APA Style Formatting

All actions

Display on pa

Displaying 132 records

Page: 1 2 (Next)

Time	IP Address	Full name	Action	Information
Sat October 19 2013, 05:38 PM	70.179.12.175		resource view	APA Style Form
Sat October 19 2013, 05:38 PM	70.179.12.175		resource view	APA Style Form
Mon October 14 2013, 04:51 PM	68.7.71.216		resource view	APA Style Form
Mon October 14 2013, 03:57 PM	68.7.71.216		resource view	APA Style Form
Mon October 14 2013, 03:55 PM	68.7.71.216		resource view	APA Style Form
Sun September 15 2013, 10:21 PM	75.85.170.170		resource view	APA Style Form
Fri September 6 2013, 02:13 PM	108.68.25.239		resource view	APA Style Form
Fri September 6 2013, 07:51 AM	108.68.25.239		resource view	APA Style Form
Thu September 5 2013, 05:14 PM	72.11.253.203		resource view	APA Style Form
Mon September 2 2013, 07:28 AM	76.176.219.129		resource view	APA Style Form
Sun August 18 2013, 02:44 PM	76.88.0.176		resource view	APA Style Form
Wed August 14 2013, 06:07 PM	174.65.115.130		resource view	APA Style Form
Sat August 3 2013, 07:10 PM	108.66.119.14		resource view	APA Style Form
Sat August 3 2013, 06:54 PM	172.7.162.8		resource view	APA Style Form
Mon July 29 2013, 11:45 AM	75.80.157.245		resource view	APA Style Form
Sun July 28 2013, 01:47 PM	71.84.67.184		resource view	APA Style Form
Sun July 28 2013, 11:27 AM	75.80.156.203		resource view	APA Style Form
Mon July 22 2013, 01:56 PM	174.79.250.87		resource view	APA Style Form
Mon July 22 2013, 01:54 PM	174.79.250.87		resource view	APA Style Form
Wed June 12 2013, 10:39 AM	76.88.61.35		resource view	APA Style Form
Mon June 10 2013, 11:22 PM	24.94.19.166		resource view	APA Style Form
Mon June 10 2013, 04:39 PM	108.216.149.176		resource view	APA Style Form

# REFERENCES

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- ✖ McClure, M. (2008). iParadigms making the grade in plagiarism prevention. *Information Today*, 25(1), 14-15.
- ✖ Zimerman, M. (2012). Plagiarism and international students in academic libraries. *New Library World*, 113(5/6), 290-299. doi:10.1108/03074801211226373



# THANK YOU!

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Southern States University  
[caraiza@ssu.edu](mailto:caraiza@ssu.edu)

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A satellite view of Earth from space, showing the Eastern Hemisphere with Africa, Europe, and Asia visible. The image is dark with a large, light gray circular frame in the center.

# Small Group Discussion

1. What approaches are you currently taking to address Academic Integrity?
2. Have you taken an approach that was effective, and resulted in a positive change? Have you taken an approach that did not work- if so, try to identify the problem?
3. What are the special challenges for your institution, your unit, and your student population?



# Group Debrief

**1. Report on what is working and what is not working, give highlights of success and special challenges.**

**2. Identify trends- How can you identify trends as a larger community to best meet global needs of your community? What are these trends?**

**3. What can we do to strategize a holistic approach? Identify at least 1 strategy to take back to your campus, or a connection to continue/ create innovative approaches to addressing challenges.**

**4. Next steps- identify your role and available options. Now- think bigger!**





The diagram features a background image of Earth from space, showing the horizon and a portion of the landmasses. Overlaid on this are two large, light-gray circles that overlap each other. Inside the left circle is the word "Resources" in a green, stylized font. Inside the right circle is the text "Q&A" in the same green, stylized font. A green double-headed arrow with a central dot connects the two circles, pointing from "Resources" to "Q&A" and back.

Resources

Q&A